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ABSTRACT

Intended for teachers, the articles in this book examine some of the uncertainties and problems that practicing teachers encountered when moving from a traditional to a holistic perspective in their teaching. The book shares the questions, the conflicts the teachers have undergone, and the change in beliefs that are part of becoming a learner-directed teacher. Articles in the book are: "Finding Our Own Way" (Judith M. Newman); "Learning in a Whole Language Classroom" (Albert Layton); "A Teacher Learns How" (pat kidd); "'Herb's Revenge'--Writing Our Own Play" (Christine Clark); "Learning from Christopher" (Chris Trussler); "Why Teachers Must Be Writers" (Murray Wickwire); "Simply, 'Margot'" (Beth Valentine); "Who Should Have Control?" (Evelyn Bent); "But You Haven't Done Any Research" (Janet Ripley); "Looking Back" (Fred Williams); "Creating a Climate of Affirmation: Education beyond Fear" (Marion Anderson); "That First Year Back" (Florence Kanary); "Looking for Mistakes That Make a Difference" (Roberta Jones); "Side by Side" (Margot Shutt); "What Denise Tried to Show Me" (Linda Christian); "Celebrating Growth" (Nancy Anthony); "Why Didn't This Chicken Cross the Road?" (Brian MacDonald); "Dear Mrs. Gillon" (Jan Gillin); "A Belief System under Siege" (Michael Coughlan); "Fear, Risk, and Change: Reflections on a Year as Learner" (Beverly R. Boone); "Time for Change" (Sumitra Unia); "I Don't Know Enough French!" (Janice L. Clarke); "A Letter to the Principal" (Linda Cook); and "The Key" (Fred Williams). (RS)

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